

# RoyalVillage Day Nursery

# Prospectus

At Royal Village Day Nursery, our aim is to encourage and assist the development of the children in our care, to become capable, confident and valued individuals.

**Childcare you can trust – Made Fun!**



Southend  
**SureStart**



**Ofsted**  
raising standards  
improving lives

# RoyalVillage Day Nursery

## An Outstanding Choice for Childcare

Thank you for considering Royal Village Day Nursery for the care and education of your child. Our approach emphasises establishing a caring, feature rich, individually tailored and happy environment as the basis for your child's early development.



As parents ourselves, the management team at Royal Village fully appreciates the challenges of modern day parenting and the criticality of early childhood education. Indeed, it has been widely reported that children learn more rapidly in the first seven years of their life than at any other time and that parents play a vitally important part in this process. We understand that while you are certainly best placed to provide a loving and warm environment for nurturing your child's development, the frenetic pace of life today doesn't always afford you the quality time required for your child's complete physical, intellectual, social and emotional development.

At Royal Village we cater to these needs within the highest standards of child care in a safe and secure environment. A highly experienced teaching team and purpose built facilities with ample outdoor areas provide a balanced and varied experience. An experience we are confident will engender a sense of enjoyment from learning that will instil a drive to succeed - an experience that will shape a lifetime habit for your child.

This prospectus provides an introduction to our Day Care facility in Royal-On-Sea, located at: David's House, Alexandra Road, Southend-On-Sea, SS1 1HD

### Nursery Hours:

All Day                      8.00am - 6.00pm  
Morning session:      8.00am - 1.00pm  
Afternoon session: 1.00pm - 6.00pm



7.30am start and 6.30pm finish available at additional cost

# Our Setting's Ethos:

We will provide high quality education and care in a nurturing and safe environment while conforming, taking into account the evolution of the modern family.

## **Core values permeate our Nursery School:**

- provide high quality care and education for children;
- Work in partnership with parents to help children to learn and develop;
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- Children's development and learning
- We aim to ensure that each child:
- is in a safe and stimulating environment;
- is given generous care and attention, because of our ratio of qualified staff to children, as well as volunteer parent helpers;
- has the chance to join with other children and adults to live, play, work and learn together;
- is helped to take forward her/his learning and development by being helped to build on what she/he already knows and can do;
- has a personal key person who makes sure each child makes satisfying progress;
- is in a nursery that sees parents as partners in helping each child to learn and develop; and
- is in a setting in which parents help to shape the service it offers.

# Early Years Foundation Stage (EYFS)

*A framework for learning, development and care for children from birth to five*

Provision for the development and learning of children from birth to 5 years is guided by the Early Years Foundation Stage. Our provision reflects the four overarching principles of the Statutory Framework for the Early Years Foundation Stage (DfE 2014):

- A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

- Positive Relationships

Children learn to be strong and independent through positive relationships.

- Enabling Environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners, parents and carers.

- Learning and Development

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early year's provision including children with special educational needs and disabilities.

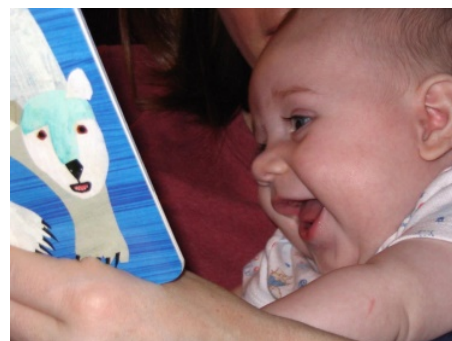
We provide children with activities within a prepared environment in which they will gain experience and confidence as well as developing their fine and gross motor skills.

The Practical Life Activities such as washing, pouring etc. help children master the necessary skills for daily living. Apart from the obvious enjoyment and skills gained from these activities, they help towards the building of confidence, self-esteem and independence. For more information about the Areas of Development and Learning comprise, please ask the manager.



## Baby Room (0 to 24 months)

Babies will be looked after in their own environment which is safe and stimulating with all their needs met. We endeavour to keep parents/ careers informed about how their baby's time is spent day at Royal Village therefore, you will be provided with a home/nursery communication book containing information about food and drink consumption, sleep times and general information about the general well being of your child.



To make your life easier, the nursery provides nappies and wipes. Babies who are on solids will be able to enjoy food freshly made every day. Allergies and dietary needs will be catered for. We invite parents to spend time with us discussing their child's individual needs.

At Royal Village we strongly believe that play is vital for children in their early years. It is through play that young babies and young children learn, grow and have fun. It helps them understand the world and to develop socially and emotionally. Signing songs, reading together, playing games with letters and numbers, and having fun with friends gives them a head start. This means not just a happy childhood, it also helps their confidence, so they can handle what life brings them.



Your child is at the heart of the room and therefore staff working with your child will pick up on their interests and abilities, and build on them. They will think for instance, about fun ways to help them develop their language skills, about what will encourage their creativity, about how they tackle small challenges. All the while, we will make sure that each child in our care is getting the support they need, and above all is enjoying learning through play.

## Toddler Room (24 – 36 Months)

Children like to follow a routine and our mornings and afternoons follow the same pattern. Free play, tidy-up time, circle time, snack time, gym session or outside play, free play.



We passionately believe that children will learn through play in a well -planned and organised environment. Purposeful activities and appropriate intervention by Nursery Practitioners will engage children in the learning process, without the need for formal, heavily-structured teaching.

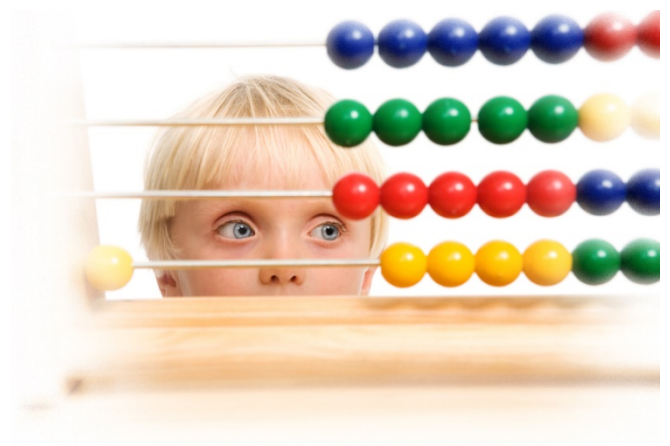
We have a wide range of resources, for example, train set and track, building blocks, puzzles for all abilities, construction materials and books. Children are able to experience sand, water, play-dough, clay, drawing and colouring, painting and printing and much more. For children of this age it is important to remember that it is the process, which is important and not an end product. One of our main aims is to help young children to be sociable and to be sociably acceptable. At snack time and meal times, good table manners and eating habits are encouraged, as well as “please” and “thank you”. We concentrate on extending listening skills at ‘circle’ time by entertaining as well as educating the children.



### **Pre School Room (3 – 5 years):**

At Royal Village, children’s learning and development is fostered through a mix of child initiated learning and adult lead activities. We have an extensive range of books to support children’s learning including the Jolly Phonics pre-reading scheme.

In the Preschool room children will be introduced to more challenges by building on what the children already know and can do. In this group, children will concentrate on numbers up to five and beyond, the four basic geometric shapes (square, circle, triangle and oblong), pencil control, the beginning sounds of words, language development and communication. Children’s emotional, personal and social development is fostered carefully. With adult interaction children will learn to recognise the need for rules and learn to co-operate with each other.



# Is my Child ready for Nursery?

For your child to enjoy going to nursery, he/she has two difficult obstacles to overcome:

1. Separation from you, perhaps for the first time.
2. Facing a new environment with other children and two or three unfamiliar adults.

A little advance preparation makes the separation easier to manage. If possible try to make friends with another child who will be going to the nursery so that your child will have a friend to go along with. It will also help if your child has some idea of what nursery is all about; tell him/her about playing in the sand, in the home corner, with the building blocks, baking etc.

**Most of all be positive!**

## *Next Steps ....*

A visit to the nursery can always help should you remain in any doubt as to how best to prepare for this important step in your child's early education.

The nursery accepts, Tax free child care, Childcare vouchers, funding for 2, 3 and 4 years olds.

Please feel free to contact us at any time. We look forward to meeting you to discuss your requirements for starting your child on a life long journey of learning.

